

Donna Independent School District

Capt. D. Salinas Elementary

2019-2020 Goals/Performance Objectives/Strategies

Mission Statement

The administration, staff and community will strive toward excellence in providing the highest quality of education for students through community and unity. The students should endeavor responsibly with the same ideal to attain academic success within a safe environment conducive to student achievement.

Vision

The vision of Salinas Elementary is for ALL students to reach the highest level of academic success through a rigorous and supportive learning environment that provides a quality education in accordance with state and national standards.

Motto

"Salinas Sailors Today, World Captains Tomorrow"

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Goals

Goal 1: Capt. D. Salinas II Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.

Performance Objective 1: The district will focus on instructional improvement resulting in all students meeting goals for all accountability measures. The percentage of K-2 students reading on or above grade level will increase by 4%.

Evaluation Data Source(s) 1: iStation, STAAR and STAAR EOC, TELPAS, PBMAS

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) GPM 1.1: Percentage of Kindergarten students reading on or above grade level will increase from 76% to 80% by the end of 2019-2020.	2.4, 2.5, 2.6	District and campus staff	76% of Kinder students reading on grade level.				
2) GPM 1.2: Percentage of first grade students reading on or above grade level will increase from 63% to 70% by the end of 2019-2020	2.4, 2.5, 2.6	District and campus staff	63% of 1st grade students reading on grade level.				
3) GPM 1.3: Percentage of second grade students reading on or above grade level will increase from 70% to 75% by the end of 2019-2020.	2.4, 2.5, 2.6	District and campus staff	70% of 2nd grade students reading on grade level.				
4) The campus will implement the district curriculum guide as their main source of instruction for all subject areas and all student populations	2.4, 2.5, 2.6	Teachers, Administrators	Reading levels, Six Weeks Exams, Benchmarks, STAAR results, TELPAS results				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
Comprehensive Support Strategy 5) Develop, implement, and monitor daily instructional schedules to ensure all subject areas are taught everyday the appropriate allocated minutes and implement and monitor required lesson plans for Reading, ELA, Writing, Math, Science, and Social Studies	2.4, 2.5	Teachers, Administrators	Reading levels, Six Weeks Exams, Benchmarks, STAAR results, TELPAS results.				
Comprehensive Support Strategy 6) Provide research based staff development aligned to performance data measured by District, State, and Federal accountability indicators to include: job embedded training, response to intervention (RTI), data utilization, technology, core state adopted textbooks, supplemental programs, research based strategies for ELLs, research based instructional strategies for CCRS, classroom management, and discipline (teaching)for appropriate behavior.	2.4, 2.5, 2.6	Teachers, Administrators	Reading levels, six weeks tests, benchmarks, STAAR results, TELPAS results				
7) Monitor implementation of best instructional practices presented during professional development and all staff training.	2.4, 2.5, 2.6	Teachers, Administrators	Reading levels, six weeks tests, benchmarks, STAAR results, TELPAS results				
Comprehensive Support Strategy 8) Improve supports to struggling learners by improving interventions, resources, and training, and articulate those interventions in documented meetings, lessons, parent contacts, team meetings, data analysis, and revolving follow up.Student Outcome Goal # 1	2.4, 2.5, 2.6	Teachers, Administrators	Reading levels, six weeks tests, benchmarks, STAAR results, TELPAS results				
9) Implement district initiatives such as Guided Reading, 5E Model, Anchor Charts, Word Walls, Vocabulary Development, Interactive Notebooks, Literacy Stations, Technology, Journals, Softwares, Accelerated Reading, MyOn, Student Portfolios, Sheltered Instruction, and College Readiness Activities. Student Outcome Goal #1, 2, & 3	2.4, 2.5, 2.6	Teachers, Administrators	Reading levels, six weeks tests, benchmarks, STAAR results, TELPAS results				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
10) The district will implement a standards based grading system. All teachers will identify the standard associated with the posted grade. Reteach/recovery guidelines will be reviewed/implemented with all teachers and will be monitored by administrators.	2.4, 2.5	Teachers, District Administrators	Reading levels, six weeks tests, benchmarks, STAAR results, TELPAS results				
11) Develop, implement, and monitor a literacy plan where every student is provided the support, personalized instruction, and resources to guarantee reading on level or make a 2 years growth in reading level if student is below grade level. Student Outcome Goal #1	2.4, 2.5, 2.6	Teachers, District and Campus Administrators	Reading levels, ISTATION				
12) Develop an incentive, proactive system to encourage students to come to school regularly and stay in school through enhanced attendance, completion, and dropout prevention efforts.	2.4, 2.5, 2.6	Campus Administration	Daily, Weekly and six weeks Attendance Percentages				
Comprehensive Support Strategy 13) Ensure the district/campus program for English Language Learners (ELLs) is research based, responsive to the needs of students, designed, implemented, supported, and monitored for impact on student learning.	2.4, 2.5, 2.6	Teachers, District and campus administrators	Reading levels, six weeks tests, benchmarks, STAAR results, TELPAS results				
14) Create more opportunities for students to participate in enrichment programs such as career interest, technology, extracurricular, student clubs, College Readiness Awareness and languages other than English. Student Outcome Goal # 3	2.4, 2.5, 2.6	Teachers, Campus Administrators	STAAR results				
Funding Sources: Student Activity 865 - 0.00							
Comprehensive Support Strategy 15) System Safeguards to meet federal accountability requirements will be implemented, monitored, and reviewed for each subject area and or student group where requirements were not met.	2.4, 2.5, 2.6	Campus Administrators	STAAR results				
Comprehensive Support Strategy 16) Pay Professional staff to provide tutorials for struggling students. Student Outcome Goals 1,2,3	2.4, 2.5, 2.6	District and Campus Administrators, Secretary	STAAR results, reading levels, TELPAS results, benchmarks, six weeks tests				
Funding Sources: Title I (211) - 8968.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
17) Students will be rewarded for attending after school and/or Saturday tutorials.	2.4, 2.5, 2.6	Campus Administrators and Secretary	STAAR results, reading levels, TELPAS results, benchmarks, six weeks tests				
Funding Sources: Student Activity 865 - 500.00							
18) The campus will incorporate ACE Program to improve student achievement in the areas of Reading, Writing and Math	2.4, 2.5, 2.6	ACE Coordinator, ACE Director, Campus Admin	STAAR results, IStation Reading levels, benchmarks, six weeks tests				

Goal 1: Capt. D. Salinas II Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.

Performance Objective 2: Bilingual/ESL: Facilitate K-2 Reading Level Monitoring. Increase educators' awareness of language, literacy, and content interdependence.

Evaluation Data Source(s) 2: Istation, Eduphoria (Workshop and AWARE), Master Schedules, TELPAS, PBMAS

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
Comprehensive Support Strategy 1) Sheltered Instruction Trainings will be provided throughout the year to ensure LEP students get the same opportunities to be successful.	2.4, 2.5, 2.6	Campus and District Personnel	TELPAS results, LAS results				
Comprehensive Support Strategy 2) District Bilingual Strategist will provide Kagan Structure Training for all teachers throughout the year. Student Outcome Goals 1,2,3	2.4, 2.5, 2.6	Campus and District Personnel	TELPAS results, STAAR results, LAS results				
3) Comprehensive Support Strategy Instructional materials will be provided throughout the year for ELL's students.	2.4, 2.5, 2.6	Campus and District Personnel	TELPAS results, STAAR results, LAS results				
Funding Sources: Bilingual (162) - 0.00							
4) Reading and Math Tutoring for Kinder, 1st and 2nd grade students	2.4, 2.5, 2.6	Campus and District Personnel	IStation Reading K-2, Reasoning Math K-1 and Imagine Math- 2nd				
Funding Sources: Bilingual (162) - 0.00							

Goal 1: Capt. D. Salinas II Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.

Performance Objective 3: Library Services: The Library Services Department will facilitate the purchase of and monitor usage of key literacy programs utilized in the district, including Accelerated Reader and myON for grades Pre-K-8th.

Evaluation Data Source(s) 3: MyOn purchase, AR purchase, reports

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Monitor the student usage of MyOn and Renaissance	2.4, 2.5, 2.6	Admin, Librarian	Increase in Reading levels				
= Accomplished = Continue/Modify = No Progress = Discontinue							


Goal 2: Capt. D. Salinas II Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 1: The percentage of students in grades 3-5 who achieve meets and/or masters performance level on the STAAR exam will increase from 33% to 40%. The percentage of students in grades 6-8 who achieve meets and/or masters performance level on the STAAR increase from 36% to 41%. The percentage of students in grades 9-12 who achieve meets and/or masters performance level on the STAAR will increase from a 45% to a 49%.


Evaluation Data Source(s) 1: STAAR

Summative Evaluation 1:


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) GMP 2.1 Annual Targets: The percentage of students in grades 3-5 who achieve meets and/or masters performance level on the STAAR will increase from 33% to 40% in 2019-2020.	2.4, 2.5, 2.6	District and campus staff	40% of students at Meets and/or Masters				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 2: Capt. D. Salinas II Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.





Performance Objective 2: Advanced Academics: Goal/Objective for GT students achieving the MEETS and MASTERS grade level standard on STAAR.

Evaluation Data Source(s) 2: Report Cards, District BMs, STAAR Results

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Elementary students will be provided with opportunities for GT students to work together in flexible groupings and use inquiry and discovery through TPSP, Robotics, and NASA projects of study during Academic Elective periods. Student Outcome Goal #2 and #3	2.4, 2.5, 2.6	Campus admin, Advance Academic Dept.	Walkthroughs, lesson plans, STAAR performance				
2) Students will be provided opportunities to participate in high level extracurricular activities such as spelling bee, UIL, & Battle of the Books. Student Outcome Goal #2 and #3	2.4, 2.5, 2.6	Campus admin, Advance Academic Dept.	Lists of participating students				
3) GT Elementary students will participate in summer reading program. Student Outcome Goal #2 and #3	2.4, 2.5, 2.6	Campus admin, Advance Academic Dept.	List of summer reading books and GT students				
4) G/T identified students are provided the opportunity to accelerate instruction by taking credit by exam/exam for acceleration. Student Outcome Goal #3	2.4, 2.5, 2.6	Campus admin, Advance Academic Dept.	GT assessment results				
5) Provide information to parents on G/T through parent meetings at the district level, through district newspaper and through newsletters sent home	2.4, 2.5, 2.6	Campus admin, Advance Academic Dept.	Invitations and sign ins				
6) Provide G/T instructional resources to supplement instructional programs in all core areas, when applicable. Student Outcome Goal #2 and #3	2.4, 2.5, 2.6	Campus admin, Advance Academic Dept.	Lesson plan and walkthrough data				
Funding Sources: GT (168) - 0.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
7) Provide incentives for GT students for academic successes and achievements	2.4, 2.5, 2.6	Campus admin, Advance Academic Dept.	Report cards and state assessment results				

 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue

Goal 2: Capt. D. Salinas II Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 3: Special Education: Goal/Objective for Special Education students achieving the MEETS and MASTERS grade level standard on STAAR.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Provide district and campus training in the area of student behavior (Ex. FBA, BIP, behavior strategies)	2.4, 2.5, 2.6	Special Ed teachers, Campus and District Personnel	reduction in ISS placements reduction in OSS placements reduction in DAEP placements increase in academic performance				
2) Provide academic support through supplemental resources to special education teachers.	2.4, 2.5, 2.6	Campus and District Personnel	STAAR results, six weeks tests, benchmark results				
3) Provide district and campus training in the area of accommodations.	2.4, 2.5, 2.6	District and campus personnel	STAAR results, six weeks results, benchmark results				
4) Provide trainings in the area of assessments and IEPs to address student behavior	2.4, 2.5, 2.6	Campus and District personnel	reduction in ISS placements reduction in OSS placements reduction in DAEP placements increase in academic performance				
5) Provide supplemental reading programs to assist students with reading difficulties (Language Live, Rewards, Rave-O) including dyslexia. Student Outcome Goal # 1	2.4, 2.5, 2.6	Campus and district administrators, Special Ed teachers	STAAR results, six weeks results, benchmarks results				
6) Provide special transportation for educational field trips for life skills students.	2.4, 2.5, 2.6	Campus admin, secretary	Student performance				
	Funding Sources: IDEA (224) - 0.00						
7) Recognize student academic performance.	2.4, 2.5, 2.6	Campus Admin, secretary	Student performance				


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June

Goal 2: Capt. D. Salinas II Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 4: Fine Arts: Will identify the Fine Art students in need of academic improvement and offer tutorial opportunities in order to increase by 5% the amount of Fine Art students achieving meets and/or masters standard on the STARR exam

Evaluation Data Source(s) 4: Eduphoria; Aware-reports, STARR/EOC , Tutorial logs

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Provide staff development for all fine arts staff TMEA conference	2.5, 2.6	Fine Arts Dept, campus admin	High student outcomes				
Funding Sources: Local (199) - 1000.00							
2) Fine Arts staff will provide entertainment for any Parental Involvement meetings at the request of Campus Administrators	2.5, 2.6	Campus admin, Fine Arts teacher	Sign in and performance programs				
3) Fine Arts staff will provide Fine Arts field trips.	2.5, 2.6	Campus Admin, Fine Arts Teacher	Sign in and performance programs				
							

Goal 3: Capt. D. Salinas II Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 1: The percentage of graduates earning AP/Dual Enrollment credits including Associate's Degree will increase from 34% to 39%

Evaluation Data Source(s) 1: Dual Enrollment Credits, Report from Texas Higher Education Coordinating Board (THECB), PEIMS, etc.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Provide students opportunities to take Advanced Placement tests.	2.4, 2.5, 2.6	Admin, Teachers, Counselor	High student outcomes				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 3: Capt. D. Salinas II Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 2: CTE: The District will assist students to gain entry level employment in a high skill, high wage job and/ or continue their education. Student certifications and/ or college hours will increase by 2%.

Evaluation Data Source(s) 2: PBM,
PEIMS,
Bundle and EOC data,
TELPAS Data, Lesson Plans, IEP Implementation, job shadowing opportunities for students

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Provide students opportunities to explore different careers at the elementary level	2.4, 2.5, 2.6	Admin, Counselor, Teacher	Career ready students				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 3: Capt. D. Salinas II Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 3: Special Education: Goal/Objective related to CCMR (IEP completion, workforce readiness)

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Provide Sped students opportunities to explore different careers at the elementary level	2.4, 2.5, 2.6	Admin, Counselor, Teacher	CCMR Ready				
= Accomplished = Continue/Modify = No Progress = Discontinue							


Goal 4: Capt. D. Salinas II Elementary will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 1: Federal Programs-The district will ensure that intent and purpose of each federal program will be met as well as all Initial Compliance Indicators on the ESSA, 90% of federal budgets will be spent.

Evaluation Data Source(s) 1: ESSA Application and Compliance Reports

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Teacher/Office supplies for classroom teachers and/or office.	2.4, 2.5, 2.6	District Business office, Campus admin and secretary	Increase in student performance				
	Funding Sources: Local (199) - 6615.00, State Comp.(164) - 1780.00, Title III (263) - 3375.00, Title I (211) - 13782.00, Teacher/Principal (255) - 356.00						
2) Employee Travel including Registration Fees, Transportation, Fees & Dues, and Meals.	2.4, 2.5, 2.6	District Business, campus admin, and teachers	Increase in student performance				
	Funding Sources: Teacher/Principal (255) - 1300.00, Local (199) - 2550.00						
3) Testing Material in English and Spanish. Student Outcome Goal #2 and #3	2.4, 2.5, 2.6	Business office, campus admin, teachers	Increase in student performance				
	Funding Sources: Local (199) - 2000.00, Title I (211) - 1000.00						
4) Contracted Services	2.4, 2.5, 2.6	Business office, campus admin	Increase in student performance				
	Funding Sources: Local (199) - 500.00, Teacher/Principal (255) - 1500.00						
5) Operating Leases Copier for Teachers, Office Staff & Library	2.4, 2.5, 2.6	Business office, campus admin	Increase in student performance				
	Funding Sources: Local (199) - 11800.00						
6) Fix Assets	2.4, 2.5, 2.6	Business office, campus admin	Increase in student performance				
	Funding Sources: Local (199) - 650.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
7) Reading Material for the library, fees and dues Scholastic Book Fairs	2.4, 2.5, 2.6	Campus admin and librarian	Increase in student performance				
Funding Sources: Local (199) - 1100.00, Library Account (898) - 0.00							
8) Textbook losses	2.4, 2.5	Campus admin and secretary	Textbook Audit				
9) The campus will provide clothing referrals	2.5	Campus admin, counselor	Logs, lists of families				
Funding Sources: Title I (211) - 350.00							
10) Red Ribbon Week, Anti-Bullying, Fire Prevention Awareness and Child Abuse Awareness and Contracted Services. Ex: Oscar Munoz, Box Out Bulling and Contracted Services: Oscar Munoz, Boxout Bullying	2.4, 2.5, 2.6	Campus Admin, Counselor	Decrease in student referrals				
Funding Sources: Title IV 289 - 5814.00							
11) Provide staff with working lunches and pay mileage for campus secretary.	2.5	Principal, Secretary	Increase teacher and student classroom performance.				
Funding Sources: Local (199) - 2450.00							
12) Region One Training for Teachers and Admin. and Librarian	2.4, 2.5, 2.6	Principal, Secretary, Librarian	Increase teacher and student classroom performance				
13) 13. Door Entry System		Principal, Secretary, Campus Admin.	Necessary for the safety of our students. Something to enhance the safety of our campus.				
Funding Sources: Title IV 289 - 9703.00							
							

Goal 4: Capt. D. Salinas II Elementary will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 2: Human Resources: The District will maintain a 100% highly qualified status for the staffing requirements of the ESSA. The District will ensure that the records retention requirements of the Local Government Records Act (LGRA) will be met at 100%. Human Resources: The District will comply with 100% of requirements under Title IX of the Education Amendments of 1972.

Evaluation Data Source(s) 2:

Summative Evaluation 2:


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Awards and incentives to retain highly qualified teachers.	2.4, 2.5	Campus Admin	Invitations				
Funding Sources: Local (199) - 1000.00							

Goal 4: Capt. D. Salinas II Elementary will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 3: Custodial Department will ensure to maintain the building, its premises and the facilities within, keeping them safe and clean.

Evaluation Data Source(s) 3:

Summative Evaluation 3:


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Campus custodians will maintain a clean and safe environment.		Campus admin, custodial dept	Clean and safe campus				
Funding Sources: Local (199) - 425.00							
2) The campus will ensure that the security guard will have a working golf cart throughout the year.		Campus admin, secretary	Requisitions for requests				
Funding Sources: Local (199) - 200.00							
							

Goal 5: Capt. D. Salinas II Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 1: Nursing/Health Services: The District will ensure that 100% of all students enrolled will be screened for Vision, Hearing, Scoliosis and Acanthosis Nicrigans and ensure that 100% of all student's immunizations are up to date before submitting Annual Immunization report in October.

Evaluation Data Source(s) 1: Screening report from each campus, ImmTrack2 for the immunizations, requisitions for vision and hearing.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Students health services- eye exams	2.6	District Health personnel and campus nurse	Patient referral log				
Funding Sources: Title I (211) - 200.00							
							


Goal 5: Capt. D. Salinas II Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.


Performance Objective 2: Transportation department : Bus routes on time for-transportation students with 88 bus drivers pick up children every morning goal is to make sure all route have student 15 mins prior to school starts. This is to give student time to eat breakfast. ur gps system will measure all route and time reaching campus. our goal is without incidents. 99.8 %


Evaluation Data Source(s) 2: Utilizing our GPS locator divices. this will be our tool to evaluate our time of location stops and measure or time of delivery of student at campuses.


Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) PK-5th grade students will take local field trips that meet state required TEKS.	2.4, 2.5, 2.6	Campus admin, transportation	Increase in student performance				
Funding Sources: Local (199) - 7000.00, Title IV 289 - 1550.00							
2) 2) PK-5th grade students will take local walking field trips that meet state required TEKS.	2.4, 2.5, 2.6	Campus Admin., transportation	Increase in student performance				

 = Accomplished

 = Continue/Modify

 = No Progress


 = Discontinue

Goal 5: Capt. D. Salinas II Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 3: Drop Out Prevention: The District will increase the attendance rate from 95.1 to 95.6 for all students.

Evaluation Data Source(s) 3: TAPR report/PBMAS

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Identify and provide RTI, tutoring, counseling, and school/community resources to homeless students.	2.4, 2.5, 2.6	Campus and District Admin	High student outcomes				
2) Formation of campus based attendance committee	2.4, 2.6	Campus administrators	Sign ins and agendas				
3) Follow district written protocol to address truancy and attendance trends.	2.4, 2.6	Campus admin, Attendance Clerk	Attendance Percentages				
4) Ensure campuses inform parents on attendance rules, credit denial, promotion and truancy	2.6	Campus admin, Attendance Clerk	Attendance Percentages				
5) Campus Incentive Program for attendance, good behavior and Honor Roll, Community participation.	2.6	Campus personnel	Attendance Percentages, Decrease in student referrals, Honor Roll, Donations to Pasta for Pennies.				
Funding Sources: Local (199) - 3500.00, Student Activity 865 - 3000.00							
6) Students will be rewarded for AR achievements and Battle of the Books. a. Barnes & Noble Field Trip	2.5	Campus admin, secretary, librarian	Increase in AR participation				
Funding Sources: Local (199) - 2000.00							
							

Goal 5: Capt. D. Salinas II Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 4: Physical Education: The District will require the Fitnessgram physical fitness assessment to be administered to 90% of all students enrolled in P.E. or course substituting for P.E. (athletics, band, ROTC) unless a student qualifies for valid exemption as per Fitnessgram testing policies.

Evaluation Data Source(s) 4: Fitness gram assessment, PEIMS enrollment schedules for PE

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Collect fitness data for all students at all campuses enrolled in PE/Health using FITNESSGRAM.	2.5	Campus admin, District personnel, PE Coach	Fitness Gram pre and post results				
2) Continue implementation of CATCH curriculum (on the list of state-approved curricula) for PE/Health at all elementary campuses	2.5	Campus admin, District personnel. PE coach	Fitnessgram pre and post results				
3) Maintain a 45:1 ratio in PE/Health courses to ensure safety and monitoring of the students.	2.5	Human Resource personnel, campus admin	Class rosters, master schedule				
4) Maintain up-to-date PE/Health timelines in online Curriculum Collaborative aligning state standards and district-adopted curricula.	2.5	Campus admin, PE Coach	Lesson plans, walkthroughs				
5) Maintain a Coordinated School Health program through four annual SHAC (Student Health Advisory Committee) meetings that include multiple departments and community members. The committee will consider various data sources (fitness, attendance, academic performance, health, safety, nutrition) in order to set objectives and goals to promote and improve the overall health of our students.	2.5, 2.6	Campus admin, District admin	rosters, sign in's and agendas				


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June

Goal 5: Capt. D. Salinas II Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 5: Technology: Students K-8th grades will learn about digital citizenship and cyberbullying using online curriculum.

Evaluation Data Source(s) 5:

Summative Evaluation 5:


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Maintain the operation of iPads for Administrators		Campus admin, secretary	Billing				
Funding Sources: Local (199) - 500.00							
2) Incorporate technology applications into classroom lessons to enhance digital learning.	2.4, 2.5, 2.6	admin, teachers, computer lab	technology integration in the classrooms				
3) Use Instructional Technology programs to enrich students learning. Ex: Istation, Blue Print, Imagine Math, Stem Scopes, Learning.Com	2.4, 2.5, 2.6	admin, teachers, computer lab	Program Enrichment				
							

Goal 5: Capt. D. Salinas II Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 6: Migrant: The District will reduce the academic performance gap between the Migrant population and the Non-migrant population in the content areas by an average of 50%

Evaluation Data Source(s) 6: PBMAS & STAAR

Summative Evaluation 6:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Determine individual needs for instructional and support services that will: Identify available resources and make referrals to address said needs such as WIC, HEP, dropout prevention program; Coordinate with the entities to ensure that the child has access to the appropriate services; and follow-up to monitor and document progress	2.6	Campus and District Admin, Migrant Tutoring Teacher	Student performance and STAAR student outcomes				
2) Provide school supplies and clothing (uniforms, under garments, shoes and jackets when necessary.	2.6	Migrant district personnel and campus counselor	Vouchers				
3) Provide support services to migrant students in all grade levels participating in the before and after school tutorial program to include nutritionally approved snacks and instructional supplies and adequate staffing.	2.6	District Migrant Dept, Campus Admin, Transportation, Child Nutrition Dept.	Student performance and STAAR student outcomes				
Funding Sources: Migrant (212) - 0.00							
							


Goal 6: Capt. D. Salinas II Elementary will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 1: Parental and Family Engagement Department: The District will increase the number of parent/community volunteers by 5% and increase the parent attendance by 10% at district meetings/events each year.

Evaluation Data Source(s) 1: Volunteer sign in at each site on a daily basis and the sign in at the district meetings.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Review, revise, and disseminate parental involvement policy with parents in accordance with Title I requirements.	3.1, 3.2	Campus Admin, Parent Center	Sign Ins and agendas				
2) Review, Revise, and implement, school /parent compacts at each campus to develop a strong school/family partnership.	3.1, 3.2	Campus Admin, Parent Center	Sign Ins and agendas				
3) Strengthen families through education in health, fitness, and nutrition by incorporating the School Health Advisory Council (SHAC).	2.6, 3.1, 3.2	Campus Admin, Parent Center	Sign Ins and agendas				
4) Identify and provide assistance and support to parents of struggling students so they may improve in areas of academics, attendance, and discipline.	2.6, 3.1, 3.2	Campus Admin, Parent Center	Sign Ins and agendas				
5) Build parents' capacity by providing them with training and workshops in a variety of topics throughout the year such as: Nutrition classes, computer classes, ESL classes, GED classes, parent workshops, Math Symposium, etc.	3.1, 3.2	Campus Admin, Parent Center	Sign Ins and agendas				
6) Provide parents with information on Title I program and requirements at the campus level.	2.6, 3.1, 3.2	Campus Admin, Parent Center	Sign Ins and agendas				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
7) Provide parental involvement meetings to disseminate information on: Student achievement, school performance, curriculum programs, federal program requirements, parents' rights, and needs assessments for Title I Programs.	2.6, 3.1, 3.2	Campus Admin, Parent Center	Sign Ins and agendas				
	Funding Sources: Title I (211) - 200.00						
8) Recognize parent volunteers for their service and support throughout the year.	3.2	Campus Admin, Parent Center	Invitations				
9) Provide supplies, materials, and technology resources to parent centers to implement parental involvement initiatives throughout the year.	3.2	Campus Admin, Parent Center	Requisitions				
							

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	5	Develop, implement, and monitor daily instructional schedules to ensure all subject areas are taught everyday the appropriate allocated minutes and implement and monitor required lesson plans for Reading, ELA, Writing, Math, Science, and Social Studies
1	1	6	Provide research based staff development aligned to performance data measured by District, State, and Federal accountability indicators to include: job embedded training, response to intervention (RTI), data utilization, technology, core state adopted textbooks, supplemental programs, research based strategies for ELLs, research based instructional strategies for CCRS, classroom management, and discipline (teaching)for appropriate behavior.
1	1	8	Improve supports to struggling learners by improving interventions, resources, and training, and articulate those interventions in documented meetings, lessons, parent contacts, team meetings, data analysis, and revolving follow up.Student Outcome Goal # 1
1	1	13	Ensure the district/campus program for English Language Learners (ELLs) is research based, responsive to the needs of students, designed, implemented, supported, and monitored for impact on student learning.
1	1	15	System Safeguards to meet federal accountability requirements will be implemented, monitored, and reviewed for each subject area and or student group where requirements were not met.
1	1	16	Pay Professional staff to provide tutorials for struggling students. Student Outcome Goals 1,2,3
1	2	1	Sheltered Instruction Trainings will be provided throughout the year to ensure LEP students get the same opportunities to be successful.
1	2	2	District Bilingual Strategist will provide Kagan Structure Training for all teachers throughout the year. Student Outcome Goals 1,2,3