

Donna Independent School District

D. Singleterry Elementary

2019-2020 Goals/Performance Objectives/Strategies

Mission Statement

The mission of Donna ISD is to ensure academic excellence for all students through a rigorous and supportive learning environment that provides a quality education in accordance with state and national standards.

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Goals

Goal 1: Singleterry Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.

Performance Objective 1: Singleterry Elementary will focus on instructional improvement resulting in all students meeting goals for all accountability measures. The percentage of K-2 students reading on or above grade level will increase by 4%.

Evaluation Data Source(s) 1: iStation, STAAR, and STAAR EOC, TELPAS, PBMAS


Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Campus Orientation. Title IX, Sexual Harassment, T-TESS, Campus Handbook. August 19, 2019	2.6	Principal All custodians, All Paraprofessionals, All Teachers, All Office Staff.	Sign in Sheets, Agendas				


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
2) Provide Staff Development in the Following Areas to Ensure Implementation of Best Practices: 1. Math Fact Fluency 2. Guided Reading 3. Literacy Centers 4. Biliteracy Framework 5. Balanced Literacy Approach to Reading 6. Writing Mechanics and Expository Compositions 7. Science Strategies 8. Math Strategies 9. PLD's 10. RTI 11. Accommodations for Struggling Learners 12. Technology Training 13. New Reading TEKS	2.5, 2.6	Campus Administration, PK-5th Grade Teachers, Paraprofessionals	Sign in Sheets Agendas Benchmark Data STAAR Scores TELPAS Scores Reading Levels Istation Reports				
3) TEA ACE after school program. Kinder-5th Grade	2.4, 2.5, 2.6, 3.1, 3.2	Maribel Moreno, Ace coordinator, Raul Torres, ACE Director	The 21st Century Community Learning Center-ACES program, called Texas After school Centers on Education (ACE), is intended to improve the following outcomes for students: - Academic Performance - School Day Attendance - Positive Behavior - Grade Promotion Rates - Graduation Rate				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
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				Sept	Dec	Mar	June
<p>4) Board Goals for 18-19 School Year</p> <p>BG1 The percentage of Kindergarten - Grade 2 students reading on or above grade level (as measured by I Station) will increase from 64% to 90% by the year 2023.</p> <p>BG2 The percentage of students who achieve meets and/or masters performance level on the STAAR exam identified in the Texas State Accountability report will increase from 37% to 60% by 2023.</p> <p>BG3 The percentage of graduates demonstrating college/career/military readiness will increase from 43% to 90% by 2023.</p>	2.4, 2.5, 2.6, 3.1, 3.2	Principal Park, CS Schmutz, Teachers in PK-5th Grade	The school system will pursue a System of Great Schools theory of action where central administration devolves autonomy to schools, empowers parents to make choices, creates performance contracts with campuses, annually evaluates performance of and demand for schools, and makes strategic decisions regarding growing access to high performing schools and addressing low performers.				
<p>TEA Priorities</p> <p>Build a foundation of reading and math</p> <p>5) Students in 1st-5th will participate in Accelerated Reader.</p>		Librarian Ms. Quintanilla	80% of students in 1st-5th will participate in the AR program.				
6) Guided Reading		Campus teachers, campus administration.	70% of students served will increase their reading level as measured through Istation.				
7) Simultaneous Biliteracy		Classroom Teachers Campus Administration	K-2nd grade students reading on grade level by EOY will increase and district established goals will be met.				
8) Istation Computer Program		Classroom Teachers Campus Administration	The campus will meet at least 1/3 of their respective grade level District EOY Reading Goals.				
9) myON		Campus Librarian Classroom Teachers	MyON will be implemented in all grade levels.				
10) Imagine Math		Classroom Teachers Campus Administration	Math Scores will increase a combined 3% annually when approaches, meets, and masters are averaged. Students will complete a minimum of 27 lessons.				

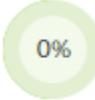
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
11) Reasoning Mind		Classroom Teachers Campus Administration	There will be a 5% measurable growth in the PreTest (BOY) to the Posttest (EOY) results.				
12) Learning.com		Classroom Teachers Campus Administration	All students K-5th grade will complete 75% of the technology applications TEKS skills within their grade level curriculum including critical digital literacy and online assessment.				
13) StemScopes		Classroom Teachers Campus Administration	For 5th grade Science, STAAR scores will increase a combined 5% annually when approaches, meets, and masters are averaged. 80% of all 5th grade students will utilize their online accounts, and 100% of all 5th grade teachers will utilize their online accounts.				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 1: Singleterry Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.

Performance Objective 2: Bilingual/ESL: Singleterry Elementary will increase the percentage of ELLs progressing one performance level to 51%, increase the percentage of ELLs reaching Advanced High within the first 4 years of enrollment in US schools to 16%, and increase the percentage of ELLs at Advanced High after the fifth year of enrollment in US schools to 30%.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Goal 1: Singleterry Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.

Performance Objective 3: Special Education: Singleterry Elementary will improve its overall academic rating in the area of reading and writing in 2018 Texas Education Agency Performance Based Monitoring Analysis System by one performance level indicator.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Goal 1: Singleterry Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.

Performance Objective 4: Migrant: Singleterry Elementary will reduce the academic performance gap between the Migrant population and the Non-migrant population in the content areas by an average of 50%.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Goal 1: Singleterry Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.

Performance Objective 5: Fine Arts: Singleterry Elementary will assist students and teachers to achieve the highest level of excellence in academics, UIL

contest, sanctioned competitions and to increase the overall percentage of high school students on track to obtaining Arts and Humanities endorsement by 10%

Evaluation Data Source(s) 5:

Summative Evaluation 5:

Goal 1: Singleterry Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.

Performance Objective 6: Physical Education: Singleterry Elementary will require the Fitnessgram physical fitness assessment to be administered to 90% of all students enrolled in P.E. or course substituting for p.e. (athletics, band, ROTC) unless a student qualifies for valid exemption as per Fitnessgram testing policies.

Evaluation Data Source(s) 6:

Summative Evaluation 6:

Goal 1: Singleterry Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.

Performance Objective 7: Drop Out Prevention: Singleterry Elementary will increase the attendance rate from 95.1 to 95.6 for all students.

Evaluation Data Source(s) 7:

Summative Evaluation 7:

Goal 1: Singleterry Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.

Performance Objective 8: Advanced Academics: Singleterry Elementary will ensure that 97% of all Gifted/Talented and students enrolled in a Pre-AP or AP courses will meet the state standards on all areas of STAAR/EOC.

Evaluation Data Source(s) 8:

Summative Evaluation 8:

Goal 2: Singleterry Elementary. will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on STAAR exam will increase.

Performance Objective 1: Student Support Services: Singleterry Elementary will ensure our Middle School and High School students will be psychologically and emotionally served to decrease the frequency of inappropriate and disruptive behavior by 20%.

Evaluation Data Source(s) 1: STAAR

Summative Evaluation 1:

Goal 2: Singleterry Elementary. will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on STAAR exam will increase.

Performance Objective 2: Nutrition/Food Services: Singleterry Elementary will provide nutritional meals to 100% of all PK-12 students to support academic success.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Goal 2: Singleterry Elementary. will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on STAAR exam will increase.

Performance Objective 3: Nursing/Health Services: Singleterry Elementary will ensure that 100% of all students enrolled will be screened for Vision, Hearing, Scoliosis and Acanthosis Nicrigans and ensure that 100% of all student's immunizations are up to date before submitting Annual Immunization report in October.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Goal 2: Singleterry Elementary. will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance

level on STAAR exam will increase.

Performance Objective 4: Risk Management: Singleterry Elementary will ensure that a District Emergency Operations Plan that meets all elements outlined by the Texas School Safety Center is in place by first six weeks.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Goal 2: Singleterry Elementary. will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on STAAR exam will increase.

Performance Objective 5: Insurance: Singleterry Elementary will ensure that 100% of all employees, students, and facilities have insurance coverage during the full contract period.

Evaluation Data Source(s) 5: Insurance: Singleterry Elementary will ensure that 95% of all employees and students have insurance coverage during the full contract period and ensure that 100% facilities have coverage.

Summative Evaluation 5:

Goal 2: Singleterry Elementary. will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on STAAR exam will increase.

Performance Objective 6: Police Department: Singleterry Elementary will decrease the number of cases that fall under the mandatory DAEP or Expulsion offenses by 10% each year by increasing the visibility and proximity to students at the respective campuses.

Evaluation Data Source(s) 6:

Summative Evaluation 6:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June
1) Door entry system		Principal Park, CS Schmutz, Security Alonzo	Campus will add a door entry system to the front and the back of the school. Used for school safety measures.				
Funding Sources: Title IV 289 - 0.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Mar	June

Goal 3: Singleterry Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 1: Singleterry Elementary will ensure that all 3rd-5th grade students are tested with the required state assessments. Singleterry Elementary will ensure that all Campus Testing Coordinators, Principals, and other staff involved with testing receive appropriate training yearly.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Goal 3: Singleterry Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 2: Federal Programs- Singleterry Elementary will ensure that intent and purpose of each federal program will be met as well as all Initial Compliance Indicators on the NCLB compliance application.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Goal 3: Singleterry Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 3: Human Resources: Singleterry Elementary will maintain a 100% highly qualified status for the staffing requirements of the ESSA. Singleterry Elementary will ensure that the records retention requirements of the Local Government Records Act (LGRA) will be met at 100%. Human Resources: Singleterry Elementary will comply with 100% of requirements under Title IX of the Education Amendments of 1972.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Goal 3: Singleterry Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 4: Expenditures: Singleterry Elementary will expect 100% of all allocated funds in all campuses and supporting departments to allocate their expenditures based on a Comprehensive Needs Assessment developed by its various leadership teams.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Goal 4: Singleterry Elementary will continue to follow sound fiscal managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 1: CLPAC: Singleterry Elementary will maintain 100% of the required members in the Campus Level Planning and Advisory Committee to oversee all improvement activities at least 4 times per year.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Goal 4: Singleterry Elementary will continue to follow sound fiscal managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 2: Parental and Family Engagement Department: Singleterry Elementary will increase the number of parent/community volunteers by 5% and increase the parent attendance by 10% at district meetings/events each year.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Goal 5: Singleterry Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 1: Singleterry Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Goal 6: Singleterry Elementary will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 1: Singleterry Elementary will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Evaluation Data Source(s) 1:

Summative Evaluation 1: